

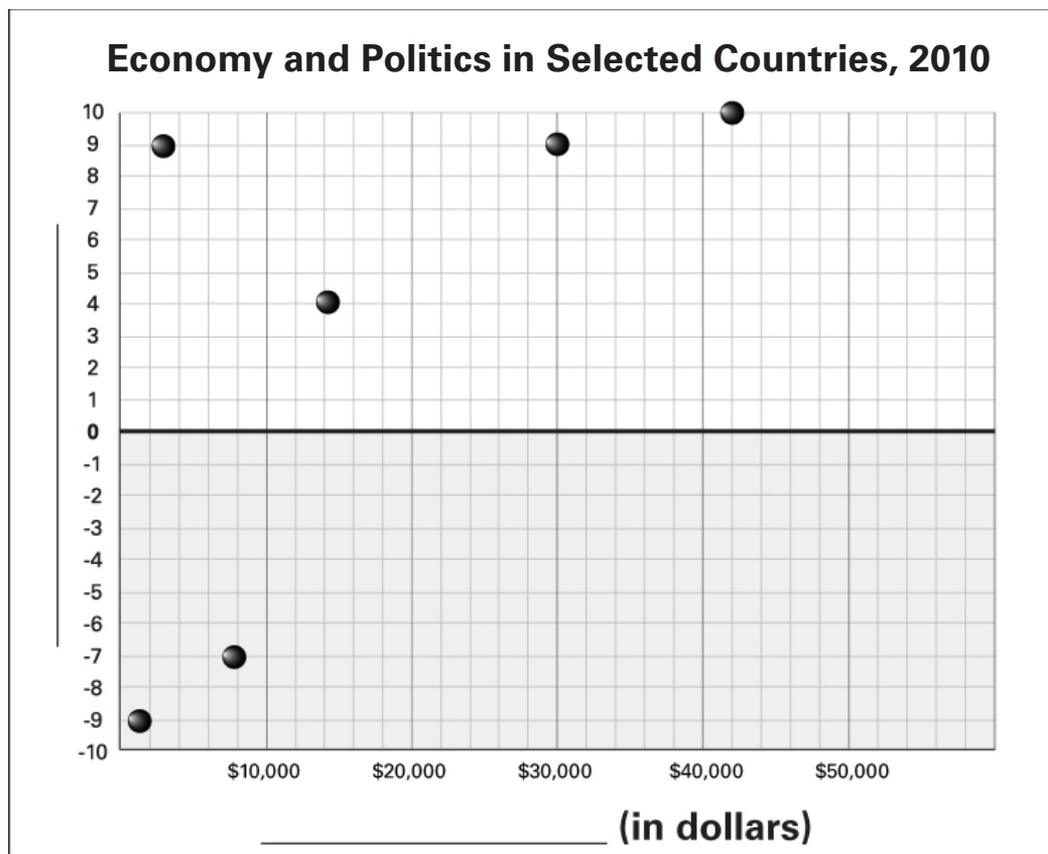
# Movements Toward Independence and Democracy

***How have emerging nations fared in their quest for political stability, economic growth, and democracy?***

## PREVIEW

Your teacher will project an audio slideshow that will explain the graph below. As you watch, complete the following tasks:

- Label the x-axis and y-axis.
- Label each point with the appropriate country name.



Now answer the following questions in your notebook:

- Which of these countries are the most democratic? The least democratic?
- Which of these countries have the highest average income? The lowest?
- How do you think history has affected each country's position on this graph?

## READING NOTES

**Key Content Terms**

As you complete the Reading Notes, use these terms in your answers.

martial law

developing country

command economy

human rights

gross domestic product

**Sections 2 to 6**

With a partner, complete your Reading Notes for each section by following these steps:

1. Send one partner to get a Country Card from the teacher. Locate the matching graph on your handout.
2. Analyze the image and data on the card. Then plot the data onto the graph. Make sure to label each point with the correct year.
3. Read the corresponding section in the Student Text and then answer the questions.
4. Take the completed graph and questions to the teacher to have your work checked.
5. Get a new Country Card. Repeat this process for the remaining countries.

## PROCESSING

Many countries have recently achieved their independence or had a revolution that has radically changed their government. Conduct research on the Internet to locate one of these countries.

Then write a letter of advice to the current person or party in control of the country.

Your letter must

- include a proper salutation and closing.
- show that you understand the current political and economic situation in the country.
- give advice as to how to grow the economy and lead the country toward democracy.
- refer to at least two of the countries you learned about in this lesson.