|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Thesis, Structure, and Organization**  **Follows Prompt** | Clear thesis, body and conclusion. Conclusion explains well the significance of topic or relates to modern issue/topic.  Answers all portions of the prompt. | Clear thesis, body and conclusion.  Answers some portions of the prompt. | Parts of thesis, body or conclusion missing or organization lacking. Addresses the prompt in a limited way. | No identifiable thesis. Organization is lacking or confusing. Doesn’t address the prompt. |
| **Evidence,**  **Details,**  **Support** | Evidence consists of multiple, specific, developed details for all parts of the question. | Evidence consists of some specific details for each portion of question. | Evidence consists of general and/or underdeveloped details, which may be presented in a list-like fashion. | Evidence is sparse; almost no detail. |
| **Conventions and Proper Formatting** | Near perfect conventions and **MLA formatting**. Proper citations are used throughout the essay. | Some errors conventions, but it is not distracting. MLA formatting, or proper citations are used well in the essay. | Spelling, punctuation and grammar are error prone. Essay needs proofread. Lacks some formatting and citations. | Many errors in spelling, punctuation and/or grammar. Errors are distracting. |
| **Sources** | **Uses at least 2 in-class sources and 2 reputable outside sources** | Missing 1 source. | Missing two sources OR does not use both in-class and outside sources. | One source is used, or sources are merely implied. |
| **Academic Quality – Cohesion, Flow, and Persuasion or Information** | Paper has a smooth flow of ideas and a logical sequence. Strong vocabulary is present. Could be useful for other scholars. | Paper is well-written for high school and beginning college. It has a smooth flow of ideas and a logical sequence. | More effort is needed to improve the paper. There are missteps in the logic, vocabulary, or flow. | Paper is in the beginning stages or major revisions are needed. |

**Essay Rubric**

* Basics: Five Paragraph Essay answering the question: “Was the Civil War inevitable?”
* Utilize the timeline created as a graphic organizer and the “Divided Nation” responses if fitting to develop your ideas.
* MLA formatting: Times New Roman, double spaced, appropriate header, page numbers, Works Cited page, etc.
* Due Date: **Nov 23, 2018**