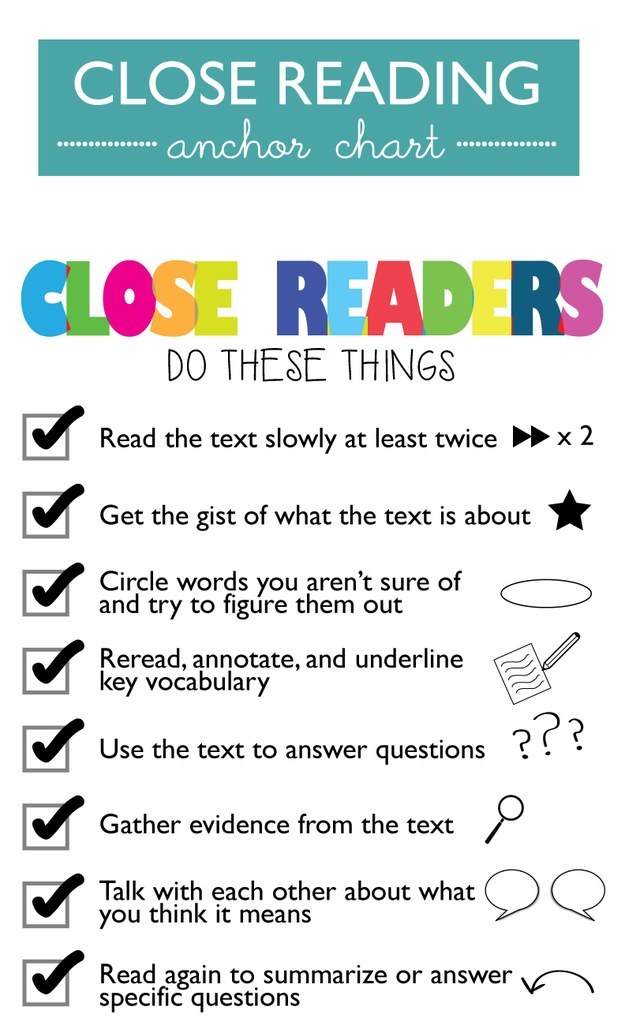
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**…………………………………………………………………………………………………………………………………………….**

**Socratic Seminar Rubric/Class Discussion**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Foundational** | **Developing** | **Proficient** | **Score** |
| Has prepared by critically engaging with the material. | Highlighting is obvious. | In addition to highlighting, words are circles, some annotations. | Highlighting, annotations and questions posed. |  |
| Asks a higher level questions (can’t be answered in yes/no). | Does not ask a high level question. | Attempts to ask a higher level question, but may not provoke thought or stimulate deeper discussion. | Appropriately asks a high-level question that provokes thought and stimulates deeper discussion. |  |
| Refers to the text and/or another student’s ideas | Rarely, never refers to the text or another student’s ideas. | Sometimes refers to the text or another student’s ideas. | Routinely refers to the text or another student’s ideas. |  |
| Offers a useful comment, a connection, or an insight | Rarely/never offers a useful comment or make a connection. | Sometimes offers a useful comment or makes a connection. | Routinely offers a useful comment or makes a connection. |  |
| Points 0 – 1 Points 2-3 Points 4 | | | |  |