

AMERICAN EXPERIENCE/EWU HIST 110/AP US HISTORY

Teresa Ramirez
CHS, Portable 4
tramirez@centraliaschools.org

Course Description: This course covers pre-Columbian history to the present, satisfying the CHS United States History credit requirement. The class is divided into the nine time periods as classified by the College Board. Emphasis will be placed on the use of the four main historical skill categories as well as the seven major themes of history. In addition to satisfying the CHS U.S. history graduation requirement, there is also an option to earn college credit in this class:

EWU HIST 110 option:

Students may receive dual credit- both high school credit and 5 college credits through Eastern Washington University. The credits transfer to most colleges. At this time, the Centralia School District is not charging students tuition to take this course. By enrolling, you will be considered an Eastern Washington University student with all the rights a responsibilities that brings.

Primary Course Textbook: Bailey, *The American Pageant*, 15th edition and ample supplemental resources to include Howard Zinn's *The People's History of the United States* and *Who Built America? An American Social History Project* in addition to others.

Course Objectives:

After successfully completing this class, students should be able to:

- ❖ Understand the broad and unique features of the American experience.
- ❖ Comprehend the origins and development of the American social, economic and political heritage on the domestic and international scenes.
- ❖ Use **critical thinking skills** in analyzing historical issues and be **prepared for seminars!**
- ❖ Write clear and grammatically sound historical essays.

Course Content Outline:

1. Era 1- Three Worlds Meet (Beginnings to 1620)
 - Comparative characteristics of societies in the Americas, Western Europe, and Western Africa that increasingly interacted after 1450
 - How early European exploration and colonization resulted in cultural and ecological interactions among previously unconnected peoples
2. Era 2- Colonization and Settlement (1585-1763)
 - Why the Americas attracted Europeans, why they brought enslaved Africans to their colonies, and how Europeans struggled for control of North America and the Caribbean
 - How political, religious, and social institutions emerged in the English colonies
 - How the values and institutions of European economic life took root in the colonies, and how slavery reshaped European and African life in the America
3. Era 3- Revolution and the New Nation (1754-1820s)
 - The causes of the American Revolution, the ideas and interests involved in forging the revolutionary movement, and the reasons for the American victory
 - The impact of the American Revolution on politics, economy, and society
 - The institutions and practices of government created during the Revolution and how they were revised between 1787 and 1815 to create the foundation of the American political system based on the U.S. Constitution and the Bill of Rights

4. Era 4- Expansion and Reform (1801-1861)
 - United States territorial expansion between 1801 and 1861, and how it affected relations with external powers and Native Americans
 - How the industrial revolution, increasing immigration, the rapid expansion of slavery, and the westward movement changed the lives of Americans and led toward regional tensions
 - The extension, restriction, and reorganization of political democracy after 1800
 - The sources and character of cultural, religious, and social reform movements in the antebellum period
5. Era 5- Civil War and Reconstruction (1850-1877)
 - The causes of the Civil War
 - The course and character of the Civil War and its effects on the American people
 - How various reconstruction plans succeeded or failed
6. Era 6- The Development of the Industrial United States (1870-1900)
 - How the rise of corporations, heavy industry, and mechanized farming transformed the American people
 - Massive immigration after 1870 and how new social patterns, conflicts, and ideas of national unity developed amid growing cultural diversity
 - The rise of the American labor movement and how political issues reflected social and economic changes
 - Federal Indian policy and United States foreign policy after the Civil War
7. Era 7- The Emergence of Modern America (1890-1930)
 - How Progressives and others addressed problems of industrial capitalism, urbanization, and political corruption
 - The changing role of the United States in world affairs through World War I
 - How the United States changed from the end of World War I to the eve of the Great Depression
8. Era 8- The Great Depression and World War II (1929-1945)
 - The causes of the Great Depression and how it affected American society
 - How the New Deal addressed the Great Depression, transformed American federalism, and initiated the welfare state
 - The causes and course of World War II, the character of the war at home and abroad, and its reshaping of the U.S. role in world affairs
9. Era 9- Postwar United States (1945 to early 1970s)
 - The economic boom and social transformation of postwar United States
 - How the Cold War and conflicts in Korea and Vietnam influenced domestic and international politics
 - Domestic policies after World War II
 - The struggle for racial and gender equality and the extension of civil liberties
10. Era 10- Contemporary United States (1968 to the present)
 - Recent developments in foreign and domestic politics
 - Economic, social, and cultural developments in contemporary United States

★ CHS and CitHS (College in the High School)

At this time, the Centralia School District has agreed to cover the cost of tuition in this course. As a student, you will not be required to pay extra fees to be part of this course. Please honor that gift with work ethic!

Classroom Policies

- ✓ All CHS and EWU school policies/rules will be followed in this class.
- ✓ Please feel free to drink water in class! It is great for your brain!
- ✓ Electronics use is limited to academic purposes.
- ✓ Late work is not accepted. **Work is posted, and students receive work ahead of time in order to eliminate excuses. You should be prepared to take quizzes upon arrival, absent the day before or not.**
- ✓ This class will be rigorous! Please be prepared each day and come to me with concerns early!

Equal Opportunity statement:

No person shall, on the basis of age, race, religion, color, gender, sexual orientation, gender identity, national origin or disability, be excluded from participation in, or be denied the benefits, or be subjected to discrimination under any program or activity of Eastern Washington University.

Affirmative Action statement:

Eastern Washington University adheres to affirmative action policies to promote diversity and equal opportunity for all faculty and students.

ADA statement:

Eastern Washington University is committed to providing support for students with disabilities. If you are a student with physical, learning, emotional, or psychological disabilities needing an accommodation, you are encouraged to contact your RHS councilor or call EWU Disability Support Services (DSS), TAW 135 and speak with Kevin Hills, the Manager DSS, 509-359-6871.

Academic Integrity Statement:

Eastern Washington University expects the highest standards of academic integrity of its students. Academic honest is the foundation of a fair and supportive learning environment for all students. The two areas where we most often run into trouble are cheating on quizzes and tests and plagiarism on written materials.

Here is a link to pointers and warnings from EWU's Academic Integrity website:

<http://access.ewu.edu/Undergraduate-Studies/Curriculum-and-Policies/Academic-Integrity.xml>

Please note! Eastern will not award credit for grades below a C (70%). Students may still earn high school credit, but will not receive college credit.



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EASTERN WASHINGTON UNIVERSITY GRADING POLICY

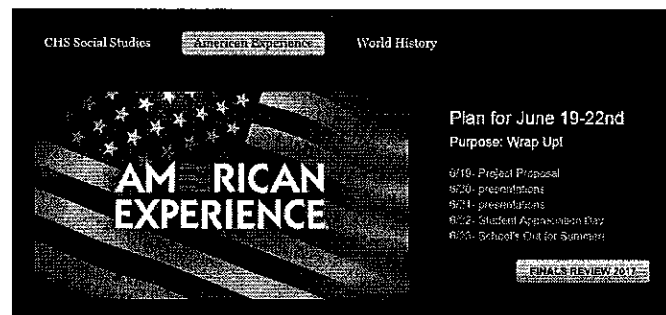
Eastern Washington University recognizes that different partnering high schools may have different grading scales; however, the grade that a EWUHS student receives on his/her Eastern Washington University grade submission and transcript is to follow Eastern Washington University Grading Policy. At or near the end of each grading period, the EWUHS instructor and High School Guidance office will receive information on grade submission for EWUHS students.

Grades at Eastern are reported in numerical fractions to the nearest tenth. Grades may be recorded at 0.0, 0.7 - 4.0. **NOTE - 0.1 - 0.6 grades may not be assigned.**

4.0	A	3.3	B+	2.3	C+	1.3	D+
3.9		3.2		2.2		1.2	
3.8		3.1		2.1		1.1	
3.7	A-	3.0	B	2.0	C	1.0	D
3.6		2.9		1.9		0.9	
3.5		2.8		1.8		0.8	
3.4		2.7	B-	1.7	C-	0.7	D-
		2.6		1.6		0.0	F
		2.5		1.5			
		2.4		1.4			

RESOURCES! Please use [class webpage!](http://mrsramirezs.weebly.com/american-experience.html) It has expectations, links to assignments and many extras to help!

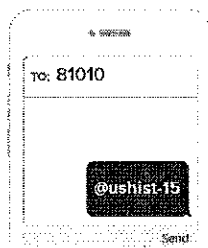
<http://mrsramirezs.weebly.com/american-experience.html>



Tell people to text @ushist-15 to the number 81010

They'll receive a welcome text from Remind!

If anyone has trouble with 81010, they can try texting @ushist-15 to (360) 607-5223



And sign up for REMIND! Text 81010 to @ushist-15

I would appreciate being given broad general permission to show a video clips in class. Some of the movies the clips come from, like Saving Private Ryan, or Schindler's List can have mature content. By signing this, you are giving me permission to use good judgment about clips that will aid in our educational process.

Student Signature

Parent/Guardian Signature